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For questions and more information about this document, please contact:

Principal: Katie Cryan Leary ktcryan@seattleschools.org
Welcome!
Agenda

6:30  Framing MES work within SPS work
     * Strategic Plan
     > Priorities 1 & 2

6:45  Family Engagement Plan
     1) Share Goals
     2) Get Feedback

7:15  MES PTA Information

7:30  Continuous School Improvement Plan (CSIP)

7:40  Safety Overview

7:50  Questions
Seattle Public School’s Strategic Plan

Mission:
Seattle Public Schools is committed to eliminating opportunity gaps to ensure access and provide excellence in education for every student.

Vision:
Every Seattle Public Schools’ student receives a high-quality, world-class education and graduates prepared for college, career, and community.
School stats: Racial achievement gaps exist even in Washington’s highest-performing schools

Originally published January 10, 2017 at 6:00 am | Updated January 13, 2017 at 1:25 pm

Different ranks, same gaps

Schools that rank low and high on the state’s Achievement Index all have racial disparities in student performance.

Racial gaps across Achievement Index

The Achievement Index assigns a rating by combining student performance on state tests, growth on those tests and graduation rates. The numbers in this chart are averages, and do not represent every student and school in the state.

Source: Washington State Board of Education

KELLY SHEA / THE SEATTLE TIMES
Among the 200 biggest school districts in the U.S, Seattle has the 5th biggest gap in achievement between black and white students.
Seattle Public School’s Strategic Plan

Priorities

- High-Quality Instruction and Learning Experiences
- Inclusive and Authentic Engagement
- Predictable and Consistent Operational Systems
- Culturally Responsive Workforce
Seattle Public School’s Strategic Plan

Priority 1
High-Quality Instruction and Learning Experiences

✓ Educate the whole child through high-quality instruction and learning experiences that accelerate growth for students of color who are furthest from educational justice, with an intentional focus on African American males.

(MES Learning Approach & Academic Block documents)
Our intent is to not replicate this data, but disrupt it

Positive Discipline Leadership Strategies
- Charters/Agreements
- Class Meetings
- Self-Regulation Space & Support
- Classroom Jobs supporting routines & agreements
- Mindfulness Practices

Core SEL Competencies
- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible-Decision Making

Literacy

Social Studies
- Monthly School-wide Learning Focus:
  - September ~ Community
  - October ~ Identity
  - November ~ Diversity
  - December ~ Equity
  - January ~ Mistakes & Repair
  - February ~ Justice
  - March ~ Engagement
  - April ~ Encouragement
  - May ~ Action
  - June ~ Reflection/Feedback

Science

PBL

Social Justice / World Awareness

I am aware of how my perceptions impact my actions
Seattle Public School’s Strategic Plan

Priority 2: Inclusive and Authentic Engagement

✓ Partner with students, families, and communities by conducting inclusive and authentic engagement
“Parents and adult family members are our student’s first and life-long teachers. They are experts in their children, and therefore are our best partners to co-create educational justice for their students. We will do whatever it takes to work with our adult family members to develop every single one of our students to high levels of academic proficiency and strong character…”
MES Family Engagement Plan

Focus Areas
✓ Communication
✓ Linked to Learning
✓ Welcoming Environments
✓ Culturally Responsive
✓ Decision Making / Shared Power
MES Family Engagement Plan Input

What structures can we create to support our intent?

How can we gather and use your feedback to stay on track?
MES Family Input
20 min.
Seattle Public School’s Strategic Plan

Priority 2: Inclusive and Authentic Engagement

☑ Partner with students, families, and communities who are furthest from educational justice by conducting inclusive and authentic engagement
MES Family Engagement Plan

Our intent is for families and communities who represent students furthest from educational justice to have a meaningful voice and leadership in our school.

- Representation in school-based leadership groups
- Family Forums
- Ongoing Feedback
PTA Updates!
Goals:
✓ All students will read at grade level by 3rd grade
✓ All students will be proficient in mathematics by 5th grade
✓ All students will feel safe and welcome in school

(1 page summary)
MES Website

- Emergency Procedures
- Traffic Management Plan
- Recess Supervision/Park Use
- Student Behavior Expectations

(Family Handbook)
Additional time for feedback and questions