



Magnolia Elementary

Family Engagement Plan Summary

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Magnolia Elementary Family Engagement Plan Summary

Intention ~ Parents and adult family members are our students’ first and life-long teachers. They are experts in their children, and therefore are our best partners to co-create educational justice for their students. We will do whatever it takes to work as a team with our adult family members to develop every single one of our students to high levels of academic proficiency and strong character.

Goal ~ Partner with students, families and communities who are furthest from educational justice by conducting inclusive and authentic engagement.

Focus Area	Support Structures	Feedback
<p>Communications</p> <ul style="list-style-type: none"> → Two-way communication, welcoming families’ input and feedback, initiated by both school and families → Supports effective and positive parent engagement with the school (ex. Parent-teacher teams go over data, set goals and check in re. progress) → Clear, timely communication between teachers and parents, especially when there is a disagreement or an incident. → Activities honor families’ contributions 		
<p>Linked to Learning</p> <ul style="list-style-type: none"> → Events (Literacy, Math, Curriculum nights, parent classes...) connected to specific student learning and outcomes that involve parents and students → Specific, targeted tools taught to help support learning at home → Student-led conferences → Parents and teachers look at student work together - parents are involved in goal-setting, homework and reviewing work with teacher → Community groups offer tutoring and homework programs at school → Students’ work goes home each week, with a scoring guide (ie. exit tickets) → There is a clear, open process for resolving problems → Teachers contact families each month to discuss student progress 		
<p>Welcoming Environments</p> <ul style="list-style-type: none"> → Office staff is welcoming and helpful → Staff and teachers greet students and families at the door → There are safe ways to get to school → The building is friendly, positive, clean and safe 		

<p>Welcoming Environments ...</p> <ul style="list-style-type: none"> → School invites parents into the school to be involved (not just watch) → There is a parent resource and/or meeting room → Open-door policy → Involvement activities honor families' contributions 		
<p>Culturally Responsive</p> <ul style="list-style-type: none"> → Families help develop/plan programs and initiatives → School or district representatives made available to provide families with translation and cultural navigation services are being used regularly → Events are planned around various schedules, norms, and relationships → All teachers and staff get training on diversity, inclusion and how to engage with diverse families. → Culturally responsive curriculum is used in the classrooms → The school Race & Equity team has parent and student representation → Values literacy is provided in all languages, not just English → Teachers use books and materials about families' cultures 		
<p>Decision Making/Sharing Power</p> <ul style="list-style-type: none"> → A range of parents (representing school demographics) are involved in multiple advisory and decision-making groups → Parents provide input and feedback on school policies and programs, that are then taken into account → Parents and teachers research issues such as prejudice and tracking → Families are involved in all major decisions → Parents can use the school's phone, computers... → Staff work with local organizers to improve the school and the neighborhood 		
<p>Deliverables</p> <ul style="list-style-type: none"> → Deliverables and goals that are specific to family engagement, related to parents and teachers gaining more confidence and capacity in their relations → Specific, realistic plan describing how they will improve relationships, including steps and resources 		