Mission
Magnolia Elementary is committed to developing ALL of our students to become leaders empowered to advocate for a more just and humane world.

At Magnolia Elementary, we:
✓ Welcome and encourage perspectives other than our own
✓ Seek to understand our world and the lens(es) through which we see it
✓ Think critically with room for mistakes and repair
✓ Decide what is right for ourselves and stand up for what we believe in

Vision
We are committed to cultivating a school culture of belonging, inclusivity and perspective validation. We will create a space for academic and social and emotional learning where:
• Kids and adults feel safe, seen, heard and respected
• Connection and compassion are prioritized
• Differences are celebrated as superpowers

Learning Approach
Our intent is to open Magnolia Elementary as a learning community grounded in a culture of belonging, inclusivity & perspective validation.

Our goal will be to:
→ Intentionally teach the social and emotional competencies our students need to be significant, contributing members of their communities using positive discipline curriculum and classroom leadership strategies
→ Deliver strong, standards aligned academic instruction through an engaging real-world lens
→ Expect and support collaboration that allows learners to work with students and teachers from other classes and grade levels to build a school-wide learning community
→ Provide learning opportunities where students apply their learning through engaging and meaningful projects, making positive contributions toward a more just and humane world

Calendar of Events:
→ Information Night 2/6
→ PTA Formation Meeting 2/13
→ Gather Mascot Ideas 2/6-3/22
→ Mascot Selection wk of 4/15
  o Student input at Lawton & Blaine
  o Incoming K event
→ Family Gathering wk of 4/22
  o Create Magnolia Elementary artwork

In the works:
* Student story, strength & need meetings
* Community connection building events (Family BBQ, park playdates...)
* Kindergarten Outreach (prior to Jumpstart 8/19 > 23)

Parent Involvement Opportunities
→ Arts Grant Selection Team (2/27 @ 4 pm)
→ Before and After School Child Care Selection Committee (1st mtg 3/6 @ 4 pm)
→ Building Leadership Team (TBD in March)
→ Student Safety Committee (TBD in April)
→ After School Enrichment Lead (TBD by PTA)

If you would like to be considered for one of these opportunities, please e-mail Principal Cryan Leary – ktcryan@seattleschools.org

We need a Mascot!
The Lead Team has selected navy and teal for our school colors! Now we want our future students to decide what our mascot will be. Use this QR code to submit your ideas by March 22, 2019!

Coming Fall of 2019!
Magnolia Elementary School is Re-Opening
Lead Team Teachers - Erik Anderson, Taylor Andrykowski, Jen Dickens, Drue Hawrylak & Devin Liner
Principal – Katie Cryan Leary (ktcrian@seattleschools.org)
Planning Teacher - Rene Ward

For more information please visit our school profile page! www.seattleschools.org/magnolia
Social and Emotional Learning

We believe all people, young and old, are hardwired for connection and want to feel a sense of significance and belonging. As humans, we are continually making decisions based on how our world is perceived. Our Social and Emotional Learning (SEL) approach combines trauma-informed, brain-based research and culturally responsive instructional strategies to effectively engage young people and teach them the social skills necessary to contribute in useful ways. We believe that adults can have the most influence on the behavior of our students when we have an ongoing relationship founded on mutual respect (each person equally worthy of dignity and respect) and we teach into mistakes after all parties are calm. The most powerful tools for adults to use in this work are empathy, understanding the perspective of the student, encouragement, collaborative problem solving, and kind and firm follow through.

We will be using CASEL’s integrated SEL Competencies Framework to teach the skills, attitudes, and behaviors to deal effectively and ethically with daily tasks and challenges. The five core competencies are:

✓ Self Awareness
✓ Self Management
✓ Social Awareness
✓ Relationship Skills
✓ Relationship-Decision Making

Advanced Learning Opportunities

Our program will be differentiated in all areas to meet the academic and social learning needs of all of our learners. Our goal is to provide all students interested in stretching their academic content knowledge with opportunities to do so while also helping them deepen their conceptual understanding and confidently apply their content knowledge in real-world situations. Magnolia staff will use the Sustainable Development Goals identified by the United Nations to frame this work. All students will be engaging in meaningful projects, making positive contributions toward a more just and humane world.

Literacy

We believe in an integrated approach to literacy instruction that is grounded in real-world social studies content from a range of perspectives that develops each students’ own lens of the world. We will be using the district adopted language arts instructional resource (Center for Collaborative Classroom) to provide standards aligned literacy instruction and build students’ social emotional competencies through literacy.

Math

Our goal will be to have an equitable math program that implements both the standards for mathematical practice in concert with the standards for mathematical content. We see K-5 math instruction requiring these components.

→ Intellectually and socially safe classrooms that promote students’ belief in their ability to learn math and the value of mistakes as opportunities to learn.

→ The use of collaborative, relevant curriculum with real-life applications that help all students develop a deep understanding of mathematical concepts. We want students to be able to access concepts from a number of perspectives, apply mathematical concepts to new situations and write and speak about their understanding.

→ Engaging content instruction guided by ongoing formative assessment that determines an individualized learning path for each student, developing students’ speed and accuracy using arithmetic operations to enable them to understand and manipulate more complex concepts.

Science

In May 2018, Seattle Public Schools initiated an adoption process for instructional materials to support science in grades K through 5. The adoption committee will make a decision on which instructional material will be adopted this spring. We will be a part of the first round of implementation for the new materials beginning in the 2019-20 school year. SPS is committed to providing all science classrooms with a common NGSS-aligned core scope and sequence that is engaging, authentic, culturally relevant, rigorous, and technology-based to be college and/or career ready. This is accomplished through a collaborative, interactive science program responsive to the needs of diverse learners. Learn more about the Next Generation Science Standards (NGSS) that were adopted by WA in 2013.